



MIM

Ministero dell'Istruzione
e del Merito

**ISTITUTO DI ISTRUZIONE SECONDARIA SUPERIORE
"ETTORE CARAFA" – Andria (BT)**

Istituto Tecnico Economico - Liceo Economico Sociale - Corso per Adulti

PROGRAMMA SVOLTO

Anno scolastico 2023 - 2024

NOMINATIVO DOCENTE: Annalisa Giampietro

DISCIPLINA: Lingua e cultura Inglese

CLASSE/I : I

SEZIONE/I : G

INDIRIZZO/I: ITE

ARTICOLAZIONE : AFM

STUDENTI CHE HANNO SOTTOSCRITTO

IL PROGRAMMA DI DISCIPLINA SVOLTO NEL CORRENTE A. S.

- Primo Studente: Acconciaioco Aurora
- Secondo Studente: Lombardi Andrea
- Terzo Studente: Sansonne Emanuela



PROGRAMMA SVOLTO

NELLA DISCIPLINA DI **Lingua e cultura Inglese**

LIBRO/I DI TESTO IN ADOZIONE : **New Identity, Oxford University**

STRUTTURA DEI CONTENUTI

1. Present simple “be” and “have got”: positive and negative, Present simple “be” and “have got: questions and short answers, There is and there are, Question words, Possessive adjectives and pronouns, Numbers, Possessive case, Possessive pronoun “Whose”, Prepositions of time and of place, Articles, Plural nouns; Demonstratives, Some and any, Imperatives, Verb can for ability, possibility, permission and request; adverbs of manner
2. Present simple: positive and negative, Present simple: questions, and short answers, Adverbs and expressions of frequency, Object pronouns, love, like, don’t mind, hate + -ing, present continuous: positive and negative, Present continuous: questions and short answers, Present simple vs Present continuous, Dynamic and stative verbs.
3. Countable and uncountable nouns, How much...? How many...? (some, any, no a lot of/lots of, (not), much/many, a little, a few, too much/too many, too, little, (not) enough, Past simple: verb be, Past simple: positive (regular verbs), Past simple: negative, questions and short answers,
4. Past simple: positive (irregular verbs) , Past simple: negative, questions and short answers, Prepositions of place, Prepositions of movement, Should for advice, Comparatives: adjectives, Superlatives: adjectives





5. Be going to for intentions and predictions, Present continuous for future arrangements, Be going to vs present continuous
6. BULLYING AND CYBERBULLYING

Andria, lì 07.06.2024

IL DOCENTE
Giampietro Annalisa

